

01

Positive Relationships

Embed trauma-skilled, restorative approaches with staff, families and learners, supported by daily HWB routines and underpinned by UNCRC

02

Playground Development

Design inclusive play spaces with pupil voice, Play Champions and Scotland's Play Vision 2025-30.



Our Improvement Journey 2025-26

03

Assessment

Develop a whole-school approach to assessment, ensuring consistent practices, effective use of information and data, and high-quality feedback to improve learning and progress for every child

04

Meta Skills

Children will further develop meta-skills, applying these across learning.