

When will homework be set?

Individual class teachers will inform parents with regard to set tasks for homework. Children should always be given more than one night to complete written homework.

We will endeavour to cater for children and families to work together over a period of time to accommodate family arrangements.

How much time should my child spend on their homework?

Guidelines are:

P1-3	15 minutes x 4 times a week	Up to 1 hour a week
P4/5	20 minutes x 4 times a week	Up to 1.5 hours a week
P6/7	30 minutes x 4 times a week	Up to 2 hours a week

We would recommend that time spent on homework be spread throughout the week where possible as this allows children to reinforce and revisit work completed in school.. If your child has worked hard on a task but has not completed it, then please feed this back to the class teacher. If at any time you feel your child is struggling to complete homework please do not hesitate to contact school for advice.

How will my child's progress be measured?

Staff will collect in homework on set days and look at the activities which have been completed by the pupils, adding comments where they feel necessary. Feedback may include formal written comments or dialogue with the teacher if appropriate. Teachers also value parent comments and these can be recorded in the homework diary. Pupils will also have the opportunity to look at their own and each others' homework and discuss this in class, allowing teachers to use self-assessment and peer-assessment strategies where appropriate.

Where can I find further information?

<http://www.scotland.gov.uk/Publications/2004/11/20237/46461>

<http://www.educationscotland.gov.uk/parentzone/learningathome/index.asp>

Low Port Staff August 2014

LOW PORT PRIMARY SCHOOL



HOMEWORK POLICY



Following the questionnaire sent out by our Parent Council we have taken your views on board and adapted our Homework Policy to strengthen the home/school link and meet the needs of all our children.

In line with Curriculum for Excellence, we aim to continue to encourage children to become independent learners, who are motivated and active in their learning, creative, imaginative and critical thinkers.

At Low Port Primary, we greatly value the parent/school partnership. We believe that sharing in your child's learning helps to establish a strong working partnership. One way of sharing in your child's learning is with the setting of homework.

Why is homework important?

- Homework reinforces work already covered in school.
- It encourages children to become independent learners and develop skills for lifelong learning.
- It gives parents an opportunity to be directly involved in their child's education.
- It allows parents to gain an impression of what is being learned and how their child is progressing.
- It encourages a positive work ethic from an early age.

How can I help my child with their homework?

- It is helpful if you can support the school by ensuring that your child attempts the homework.
- By having a homework routine, and giving it high status.
- By spending time discussing what is to be done, as this helps understanding.
- By offering ideas on how the work might be presented.
- By providing a quiet, suitable space for your child to carry out their homework.
- By signing the homework and add comments if you wish.
- By rewarding good work with encouragement and praise.

An Active Approach

By active learning we mean that children should be engaged in the work they are doing. This will not always come in the form of a worksheet or written task and pupils may be asked to select their own choice of how to complete their homework.

Examples may include:-

- Practise telling the time
- Looking for timetables in the local environment
- Reading a news article and discussing with an adult

- Practise numbers before and after orally together
- Make and do – make an Anderson shelter from recycled materials.
- Using practical weight and volume to bake
- Using a website to support spelling or maths homework
- Taking photographs of spelling words made from magnetic letters or from going on a 3D shape hunt.

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What is the teacher's role?

- To provide an explanation of homework tasks and give guidance as to how they may be completed.
- To set up regular homework in an easily followed routine.
- To ensure homework reinforces work already covered in school and links directly to the curriculum being taught.
- To reward and praise good work.
- To give feedback to pupils, either written or orally.

What types of homework are given?

All tasks will relate to work in the classroom and will include:

- Numeracy
- Reading / Literacy Circles
- Phonics (in early stages)/spelling
- Follow up tasks related to current learning
- Personal Project (P5-7) related to topic work.
- Preparation for class talks (P1-7)

In addition to set homework tasks, your child may also spend time consolidating ongoing work such as:

- reading a book for enjoyment
- practising tables and number bonds
- watching or reading news reports on current affairs
- using an educational website to support classroom learning.

These tasks should reinforce classroom practice. A supplementary sheet of suggested ideas for parents who wish to reinforce learning in school has been supplied with this booklet.

Personal Projects (P5-7)

Specific guidance will be issued to pupils relating to Personal Projects as they approach this and once they have been taught the skills required to complete these projects in school. It is important that parents support their children in completing these projects whilst encouraging the children to do as much as they can independently.